



THE RESPECT PROGRAM

EDUCATION GRANT

OVERVIEW

“Respect is behind the wheel on the road to success”

Here at J.P. Mascaro & Sons, we are committed to spreading the message of respect. Respect is a core value that our company was built on and continues to model today. Whether people, property, or the planet Earth, everyone and everything deserves respect. It is never too early to learn about respect!

GOAL:

The purpose of The Respect Program Education Grant is to encourage and support teachers and educational communities in spreading the message of respect. A goal of the United States Department of Education is to “promote strong character and citizenship among our nation’s youth”. Character Education plays an important role in education and respect is recognized as a core ethical value in the learning process. As a member of the community, J.P. Mascaro & Sons takes seriously its role in supporting positive character development. Therefore, with THE RESPECT PROGRAM is the opportunity to apply for The Respect Program Education Grant*.

OBJECTIVE:

The Respect Program Education Grant is offered to support schools in providing educational activities that promote an atmosphere of respect. The Respect Program Education Grant will challenge teachers to creatively design an activity or program that emphasizes respect and will help to provide them with the necessary resources for implementation.

GRANT CRITERIA:

J.P. Mascaro and Sons will award The Respect Program Education Grant to selected educators in elementary schools located in their service area who submit a lesson or program to emphasize one or more of the following:

- Respect for people.
- Respect for property.
- Respect for the environment.

AVAILABLE GRANT FUNDING:

The maximum award a school is eligible to receive is \$2,500.00. Schools may receive either a partial or full amount the requested funding. A minimum of two grants will be awarded each school year. Each school may only submit one application per year. If multiple applications are received, the earliest submitted will be reviewed.

ELIGIBILITY:

In order to apply for The Respect Program Grant you must be an educator of children in the second through fifth grades in a school that is located in J.P. Mascaro & Sons’ service area. These areas include but are not limited to: Morris County, New Jersey as well as the following Pennsylvania counties: Berks, Bucks, Carbon, Chester, Delaware, Northampton, Lackawanna, Lehigh, Luzerne, Monroe, Montgomery, Philadelphia and Schuylkill.

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APPLICATION PROCESS:

Grant applications are reviewed upon receipt. You will be notified once your complete application is received. You will have 15 days to submit any missing materials upon notification.

APPLICATION REQUIREMENTS:

- Cover letter including a brief introduction of your school, its mission, purpose for requesting grant, and explanation of the overall grant you are submitting.
- Completed Application Form.
- Lesson Plan (see attached outline).
- Budget including the amount you are requesting and a detailed outline of how monies will be spent. Include other sources of funding if applicable.

AWARD FULFILLMENT:

Grants will be awarded no later than June of 2020.

REPORTING REQUIREMENT:

Grant awardees will be required to submit a one year follow-up report on the impact of the grant program. This will help us to evaluate the effectiveness of the program. Recipients who do not submit feedback will no longer be considered for future grants.

PLEASE MAIL COMPLETED PACKET TO:

J.P. Mascaro & Sons
Respect Program Education Grant
2650 Audubon Road
Audubon, PA 19403





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FREQUENTLY ASKED QUESTIONS

Is my school eligible to receive the Respect Program Education Grant?

Grants will be offered to schools in the service area of J.P. Mascaro & Sons. This area includes, but is not limited to, the Pennsylvania counties of Berks, Bucks, Carbon, Chester, Delaware, Lancaster, Lackawanna, Lehigh, Luzerne, Monroe, Montgomery, Northampton, Philadelphia and Schuylkill as well as Morris County, New Jersey. The grant is offered to educators of elementary school aged children.

What should I include in the packet?

Your packet should include a cover letter which states a brief introduction of your school, its mission, the purpose for requesting the grant, and an explanation of the program/lesson you are requesting funding for. Also include a completed grant application form, a detailed lesson plan(s), and detailed budget with requested amount.

Can I use the grant money to fund teacher training for an outside program? (i.e. Olweus Bullying Prevention Program)

Yes, grant money may be used towards outside programs or teacher training. However, the application **MUST** include a description of the program and a lesson plan that describes the goals for the students based on what was learned in the training or outside program.

Can I use the grant money towards supplies for our current school wide program?

Yes, grant money may be used towards supplies for a current program. Please include a description of your school's program, how the supplies will benefit the program, and an **ORIGINAL** lesson plan that includes specific learning goals and student assessment. Lesson plans that were previously developed for the school wide program will not be

accepted. (i.e. SWPBS "In the Hallway", "On the Playground", etc...)

What is the deadline for the grant submission?

All grant packets should be received no later than April 8, 2020.

When will I know if my school has been awarded a grant?

Award recipients will be notified by May 15, 2020.

If my school is rewarded the Respect Program Education Grant, when will the award be fulfilled?

All schools will receive their grant awards by June 30, 2020.

My school was awarded a grant in the past. Are we still eligible to receive a grant this year?

Yes, as long as your school submitted the requested one-year follow up. All grant recipients are required to submit a one-year follow up report describing the impact of the awarded grant on his or her school. Recipients who do not submit a one-year report will no longer be considered for future grants. Suggestions for follow-up include: a written follow-up letter, letters from students, feedback from parents/teachers, pictures, etc. Feel free to include anything that helps us know how the grant program has benefited your school!





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GRANT APPLICATION

Date: _____

School Information

Grant Contact Name: _____ Grade: _____

Phone: _____ Fax: _____ Email: _____

Name of School: _____ School District: _____
(If Applicable)

Address: _____ City: _____ State: _____ Zip: _____

Principal Name: _____ Principal Signature: _____

Check made payable to: _____

FOCUS AREA(S)

Please select which area(s) your grant focus falls under:

☐ Respect for People ☐ Respect for Property ☐ Respect for the Environment

GRANT HISTORY

Have you ever applied for a Respect Program Education Grant? If yes, when? _____

Have you ever been awarded a Respect Program Education Grant? If yes, when? _____

GRANT REQUEST

Total amount requested: \$ _____

Please include the following with your application:

- ☐ Cover Letter
- ☐ Lesson Plan
- ☐ Outlined Budget
- ☐ Follow up Report (if applicable)

Mail Completed Application to:

J. P. Mascaro & Sons
Respect Program Education Grant
2650 Audubon Road
Audubon, PA 19403

For additional information or questions, please e-mail: RespectProgram.Grant@jpmascaro.com





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LESSON PLAN

LESSON PLANS MUST INCLUDE THE FOLLOWING INFORMATION:

1. TITLE OF LESSON

2. SUBJECT AREA

3. GRADE LEVEL(S) OF STUDENTS

4. DESCRIPTION/PURPOSE OF LESSON

Does the lesson address RESPECT for people, property, or the environment?

How are the materials being used towards the overall goal of the lesson?

Please make sure lessons are original!

5. ACADEMIC STANDARDS USED

6. LEARNING OBJECTIVES

(2 to 3) – “The students will be able to...”

7. MATERIALS AND RESOURCES

Please include a detailed budget of the items needed

8. PROCEDURE

Include an introduction to the lesson, the activities, and a lesson closure. If the lesson is for more than one grade, please show how it will be modified for older/younger grade levels.

9. EVALUATION/ASSESSMENT

How will it be determined that the students achieved the intended goal of the lesson?





Overall Budget Total