THE RESPECT PROGRAM

STAR STUDENTS OF THE YEAR

NOMINATION GUIDELINES

The Respect Program and J.P. Mascaro & Sons would like to acknowledge students who are standouts in their classrooms, schools, and communities with the **STAR STUDENTS OF THE YEAR Award.**

Nominated students should demonstrate qualities of good citizenship and provide evidence of making positive and respectful choices in their daily lives. Additionally, students must have been present at a Respect Program assembly during the 2014-2015 school year in order to be considered for nomination.

Students must have two (2) nomination forms completed in order to be nominated: one (1) from the nominating principal or teacher, and one (1) additional form from a staff member at his/her school. Staff members can include another teacher, a coach, school counselor, etc. The primary nominator must include a cover letter briefly describing why this student is being nominated, along with the two completed nomination forms.

Nomination forms can be found on our website at www.therespectprogram.com
You may wish to attach any additional information you feel is necessary to help us understand why this student deserves to be student of the year.

The deadline for nominations is May 15, 2015. One female and one male winner will be chosen and contacted by June 1, 2015. Winners and their families, as well as the nominator, will be invited to an award ceremony and dinner. Each winner will be presented with a prize valued at $250, a personalized plaque, and a $250 donation to the charity of his/her choice.

Please mail completed nominations to:

THE RESPECT PROGRAM
Attn: Katie Mascaro
2650 Audubon Road
Audubon, PA 19403

Nominations may also be submitted by fax to 267-933-6147 or by email to Katie.Mascaro@jpmascaro.com
For more information, please visit www.therespectprogram.com

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STAR STUDENTS OF THE YEAR

NOMINATION FORM

Student's Name:_____Grade: _____

School:_____

School Address: _____

Nominator's Name:_____Job/Title: _____

Phone:_____ email: _____

What character strengths does this student possess that makes him/her stand out as a respectful student? (i.e. compassionate; responsible; good listener)

_____

_____

_____

_____

Please list specific times in which this student demonstrated these character strengths.
(Please use additional paper if needed)

_____

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_____

Any additional information we should know about this student that makes him/her stand out as an outstanding and respectful person? (i.e. special achievements, extracurricular activities, community involvement)

_____

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